

**MARCH 22, 2022.**

## **STUDENT ACHIEVEMENT and EVENTS**

- Character trait of Fairness for March, April is Integrity
- Pink Shirt Day – button making and school engagement was excellent – see bulletin boards to evidence classes learning about anti-bullying in both French and English
- February celebrated Black History Month – **daily announcements** highlighting important contributions of individuals to Canadian history – Mrs. Steffler also did up **bulletin boards** to help educate – **Anti-black racism has been an important focus for us as a school culture at Stowe all year long: The GetReal program and Colour Blind workshops for students, staff and parents in the fall, board resources used in staff meetings to educate using scenarios and current research, training on P.A. days and administration trained over last several years. Thousands of dollars have been spent updating the resources in the library to reflect more diversity and celebrate our unique stories. We endeavour to create a climate of awareness to honour our diverse population of students. We want all students to feel safe and included. A student wellness survey will be released after we are back in routine for a time. We have been waiting on this due to Covid restrictions and the nature of the questions. We should soon be able to administer this.**
- March staff meeting was mostly spent on analyzing student data. Final results are due to the principal at the end of this week. This will inform our next cycle of learning.  
Math Achievement Goal: By Jun 2022, students will deepen their understanding of algebraic reasoning across strands through problem solving. Students will use manipulatives to represent their thinking, while engaging in a variety of Number Routines to demonstrate their understanding of the task at hand, applying specific strategies that will intentionally improve their conceptual understanding and computational fluency. Student thinking will deepen and broaden as they make connections across strands.  
March staff meeting will focus on math post-assessments and reading – next cycle will start after March Break
- Interviewed for .36 planning position Monday, meaning there is some reorganization to take place for next Monday – Lorena teaching James and Luke-Hewitt's French in the meantime
- EQAO for grade 3 and grade 6 students will take place in May and June on computers

EQAO Assessment	Dates
Grade 3 Language	May 9 – 12 Block 1 and 2
Grade 6 Language	May 17 – 20 Block 1 and 2
Grade 3 Math	June 6 – 9 Block 1 and 2
Grade 6 Math	May 30,31, June 1,3 Block 1 and 2

## **STUDENT WELLNESS & SAFETY**

- Covid protocols have changed again and we are now able to play freely on the yard without the need to cohort, enjoy reading buddies and extracurricular activities – assemblies are permitted but we will wait on this to see how the cases go – students do not have to mask but may choose to do so, and we respect anyone's decision to do so – new posters highlight the new regulations
- Looking forward to Fun Fair, Grad, etc. in the near future as we return to a more "normal" routine
- Harmful Behaviours chart released to classes this week – teachers reviewing and discussing, posters in each class and to be posted throughout the school
- Constable Jones here on Tuesday to speak to grades 5-8 students about cyberbullying, racial slurs and the role of the law
- Vaccination clinic here April 21

## **EXTRA-CURRICULAR & COMMUNITY INVOLVEMENT**

- Volunteers are now permitted in the schools – must have valid police check with vulnerable sector included
- Spirit Week before March Break
- Wacky Sock Day for World Down Syndrome Day
- Jump Rope for Heart by Andrea McCaffrey – Kick off April 22 with Main event on May 13
- Lacrosse Workshops to take place in May
- Reading Buddies starting
- CBC Kids presentations in classes (Murru, Szagala, Elik and James)

- Just Dance in gym for door decorating prizes (DEC) – well received by Murru's and Wells' classes